

*Календарно-тематическое планирование*  
по английскому языку  
по УМК «Fly High3» издательства Pearson (Великобритания) 2011 год

Компоненты УМК
<b>Учебник (Pupil's Book with 2 Pupil's audio CDs) (авторы: Jeanne Perrett, Charlotte Covill)</b>
<b>Рабочая тетрадь (Activity Book with Pupil's CD-Rom) (авторы: Jeanne Perrett, Charlotte Covill with Tamzin Thompson)</b>
<b>Книга для учителя (Teacher's Guide) (автор: Rachel Finnie)</b>
<b>Active Teach CD-ROM for use with any Interactive Whiteboard or a projector and computer (авторы: Jeanne Perrett, Charlotte Covill)</b>
<b>Class audio CDs (1-3)</b>
<b>Fun Grammar (Pupil's Book with audio CD) (автор: Katerina Stavridou)</b>
<b>Fun Grammar Teacher's Guide (автор: Katerina Stavridou)</b>
<b>Vocabulary flashcards</b>

Интенсивный четырёхуровневый курс для начальной школы (6-10 лет) в увлекательной для детей форме вводит их в мир английского языка. Третий уровень, **Fly High3**, состоит из 7 циклов (Cycles). Лексический материал представлен в следующих разделах (Lexical Sets) внутри циклов: Travel and Countries, Family, School Subjects, Months and Seasons, Household Activities, Around Town, Musical Instruments, Food, Sport, Adjectives, Jobs, The Beach, and The Environment. Персонажи учебника, 5 животных и смотритель зоопарка Sally, помогают учащимся осваивать грамматику и формировать все навыки. В каждом цикле есть минимум 2 задания на развитие навыка письма, 3 задания - на аудирование, текст - для формирования и развития навыка экстенсивного чтения, 2 игры для практики говорения в естественном контексте, минимум 2 песни, минимум 2 игры. **Fly High 3** содержит 8 интересных уроков в разделе Read with Trumpet, а также сценарий музыкального спектакля, который можно показать на школьной сцене. Picture Dictionary иллюстрирует ключевые слова каждого урока. Курс призван создавать и развивать у детей позитивное отношение к изучению английского языка. Fly High разработан с учётом требований российской школы, интересов и потребностей младших школьников и учителей.

**Календарно-тематическое планирование по английскому языку по УМК «Fly High3»**  
**(авторы: Jeanne Perrett, Charlotte Covill with Tamzin Thompson, Rachel Finnie, Rachel Finnie , Katerina Stavridou)**  
**издательства Pearson (Великобритания) 2011 год**  
**(2 часа в неделю, 67 часов - учебный год)**

I полугодие.

**I четверть ( 18 часов)**

Урок	Раздел /Урок /Тема	Лексика	Грамматика/ фонетика	Аудирование ТСО	Говорение/ чтение	Письмо/ Д/З
1	Hello, girls and boys!	Zoo: Elephant (Trumpet), monkey (Chatter), Kangaroo (Karla), penguin (Patty), tiger (Tag), keeper (Sally). The Fly High Band (flashcards) Welcome to..., Hello, I'm..., Hi, I'm..., What's your name?, Hello, my name's..., How are you?, I'm fine, thank you., Goodbye, class! Goodbye, (name)!	Hello, I'm..., Hi, I'm..., What's your name?, Hello, my name's..., How are you?, I'm fine, thank you.	Class CD1 Tracks 02, 03 Песня "Hello, girls and boys!"	Приветствие, знакомство РВ р. 4-5 Игра «What's her name?»	Выучить песню стр. 5.
2	<b>Cycle 1</b> Our great friends  He's from Africa.	<i>Africa, airport, aunt, uncle, cousin, holiday, England, Ukraine, Argentina, flag, France, Greece</i>	be.- affirmative	Class CD1 Tracks 03-04 Class CD1 Track 05 «Listen and stick» Class CD1 Track 06 Песня "Let's dance!"	РВ р. 6-7	АВ р. 4-5
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3	Are you on holiday?	<i>shy, England, spaghetti, cheese, ice cream, dinner, Turkey, Australia</i>	<i>be: negative; questions and short answers</i>	Class CD1 Track 07	PB p. 8-9 парная или групповая работа	PB ex. 2, 4, p. 9 AB p. 6-7.
4	I've got a camera.	<i>map, shorts, sunglasses, shirt, swimsuit, smile (flashcards).</i>	<i>have got: affirmative</i>	Class CD1 Track 08 Class CD1 Track 09 Песня "Lucky girls and boys"	PB p.10-11.	PB p.10-11, AB p. 8-9.
5	Have you got your passports?	<i>passport, ticket, plane, money, suitcase, taxi (flashcards).</i>	<i>have got: negative; questions and short answers</i>	Class CD1 Tracks 10-11. Listen and match.	PB p.12-13.	PB p.12-13, AB p.10-11.
6	Sally's Story. Snowy.	<i>Maths, English, History, Art, dinosaur, PE; days of the week (flashcards).</i>	<i>be, have got</i>	Class CD1 Track 12.	PB p.14-15. Quiz 1.	PB ex. 2, p.15. AB p.12-13.
7	The Fly High Review 1.			Class CD1 Tracks 13-14. Listen and circle.	PB p.16-17.	PB p.16-17. My Project. Draw and make a holiday chart. Then write.
8	Read with Trumpet: A day at school.	<i>Britain, pupil, school uniform, gym, gymnastics, canteen, cook</i>	<i>be; have got</i>	Class CD1 Track 15.	PB p.96: Talk about your school day.	PB p.96: Write about your school day.
9	Progress Review 1					
10	<b>Cycle 2</b> Our wonderful year. The Postman comes at seven.	<i>postman, morning, letter, postcard, parcel, afternoon, evening, watch TV</i>	Present simple: affirmative	Class CD1 Tracks 16-17 Class CD1 Track 18 Sing along with The Fly High Band!  Песня "Lucky Ziggy"	Игра "Say the time! Mime what you do at that time of day" Проверка д.з."My School Day". PB p. 18-19.	PB p.19 AB p.16-17.
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	/Тема					
11	Do they play basketball?	<i>photo album, weekend, ski, year, mountain, winter, summer</i>	Present simple: negative; questions and short answers ( <i>I/you/we/they/</i> ) Present simple: negative; questions and short answers ( <i>he/she/it/</i> ) Present simple and adverbs of frequency Present simple	Class CD1 Track 19 Listen and read.	Игра “Say the word I mime or start spelling the word!” Проверка д.з.АВ р.16-17. РВ р.20-21. Игра “Guess the activity!”	PB p.20-21. Write with Carla “My Holiday”.  АВ р.18-19.
12	She doesn’t like meat.	<i>meat, excited, panda, China, leaf</i>		Class CD1 Track 20. Vocabulary. Class CD1 Track 21 Sing along with The Fly High Band! Песня “Pandora likes the Zoo”.	РВ р.22-23. Acting out the story “She doesn’t like meat.” Learn with Tag.	PB p.22-23, ex.2, p.23 doesn’t. АВ р. 20-21.
13	They always wake up early.	<i>wake up, early, show, bird, late, want</i>	Always, sometimes, never, in the morning, on Saturday, every day.	Class CD1 Track 21 Sing along with The Fly High Band! Песня “Pandora likes the Zoo” Class CD1 Track 22 Vocabulary. Class CD1 Track 23 Listen and match. Then write.	Проверка д.з.АВ р.20-21. РВ р.24-25. Circle. Learn with Tag. Игра “Who always eats fish?”	PB p.24-25. АВ р.22-23.
14	Sally’s Story. The months of the year.	Seasons: <i>spring, summer, autumn, winter</i> Months: <i>January, February, March, April, May, June, July, August, September, October, November, December</i> Weather: <i>sun, rain, snow, wind</i>		Class CD1 Track 24 Vocabulary. Listen and repeat.	Проверка д.з.АВ р.22-23. РВ р.26-27.	PB p.26-27. Ex.2, p.27 Write with Carla “My Favourite Season”. АВ р.24-25. Quiz 2
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15	The Fly High Review2.				Class CD1 Track 25 Vocabulary. Listen and match. Class CD1 Track 26 My Picture Dictionary.	Проверка д.з.АВ p.24-25. PB p.28-29.	PB p. 28-29. My Project: A Poster. Compare and help each other.
16	Read with Trumpet: Special days in Britain.	<i>Mother's Day, give, Harvest Festival, Halloween, Present simple spider, lantern, pumpkin, Bonfire Night, bonfire, fireworks, New Year, Father's Day, Christmas</i>	Present simple		Class CD1 Track 27 Vocabulary. Listen and repeat.	PB p.97.	PB p. 97. Ex.2, p.97 Write about special days in your country. Compare and help each other. AB p.26-27.
17	Progress Review 2.						
18	Fun Time 1		Phonics: <i>k, g, j, x</i>		Class CD1 Track 28 Listen and point. Then repeat.	PB p.30-31.	PB p.30-31. AB p.28-29.

### II четверть ( 14 часов)

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика/ фонетика	Аудирование	Говорение/ чтение	Письмо/ Д/З
19	End-of-Term Test 1					
20	<b>Cycle 3 A</b> <b>fantastic adventure</b>  I'm cooking.	cook, learn, talk, bored, home, doorbell, ring	Present continuous: affirmative	Class CD1 Tracks 29. Vocabulary. Listen and repeat. Class CD1 Tracks 30. Listen and stick. Then write. Class CD1 Track 31 Sing along with The Fly High Band! Песня "Fun in the kitchen".	Проверка д.з. АВ p.28-29. PB p.32-33. Acting out the story "I'm cooking." Match. Learn with Tag. I'm cooking. They are cooking.	PB p. 32-33. Ex. 2-3, p.33. AB p. 30-31.

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21	You aren't helping.	make, wash, dish, floor, strawberry, taste go	Present continuous: negative	Class CD1 Track 31. Sing along with The Fly High Band and act out. Песня "Fun in the kitchen". Class CD1 Track 32. Vocabulary. Listen and repeat.	Проверка д.з. АВ р. 30-31. Acting out the story "You aren't helping." PB p.34-35. Circle. Learn with Tag. I'm not sleeping.	PB p.35. Ex.2, p.35. Write with Carla. Me and my Friend. AB p. 32-33.
22	Are you going to town?	shopping, library, cinema, supermarket, buy, rope	Present continuous: questions and short answers	Class CD1 Track 33 Vocabulary. Listen and repeat. Class CD1 Track 34 Sing along with The Fly High Band and act out. Песня "Where are you going to?"	Проверка д.з. АВ р. 32-33. PB p. 36-37. Acting out the story "Are you going to town?" Learn with Tag.	PB p. 36-37. Ex.2, p.37 Write. AB p. 34-35.
23	Wait here. Don't move.	wait, move, chase, stop, thief, brave	Imperatives: Let's, Don't	Class CD1 Track 35. Vocabulary. Listen and repeat. Class CD1 Track 36. Ex.2, p.39 Listen and tick.	Проверка д.з. АВ р. 34-35. PB p. 38-39. Acting out the story "Wait here. Don't move." Learn with Tag. Let's run. Don't run. Circle.	Anagrams. Vocabulary. PB p. 38-39. AB p.36-37.
24	Sally's Story. The bear fight.	fight, go for a walk, swing, saucepan	Present continuous	Class CD1 Track 37.	Игра "Let's eat a cake." Проверка д.з. АВ: р. 36-37. PB p. 40-41.	PB p. 40-41. AB p.38-39. Write with Carla. "This is a picture of my family." Quiz 3 (from Active Teach Resources Section).

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25	<b>The Fly High Review 3</b>			Class CD1 Tracks 38-39.	PB p. 42-43.	My Project: Make a Class map. My Picture Dictionary – PB p. 108
26	Read with Trumpet: A British town centre.	<i>shopping mall, restaurant, film, museum, statue, shell, market, sell, library</i>	present continuous; <i>can</i>	CD1 Track 40	Проверка д.з. АВ: п. 38-39. PB p. 98.	PB p.98. What can you do in these places? Write about your town. AB p. 40-41.
27	Progress Review 3.					
28	<b>Cycle 4</b> Our favourite things  He's got my toothbrush.	<i>toothbrush, half past five, concert, towel, shampoo, argue</i>	Possessive adjectives	Class CD2 Track 02 Listen and repeat. Class CD2 Track 03 Sing along with The Fly High Band. Песня "The bike song."	Игра: "I'm making a cake". Проверка д.з. АВ п. 40-41. PB p.44-45. Acting out the story "He's got my toothbrush." Circle. Learn with Tag. Possessive adjectives.	PB p. 44-45. AB p. 42-43.
29	This is Trumpet's Trumpet.	<i>ready, musical instruments, trumpet, drums, keyboard, tambourine</i>	Whose? and possessive 's	Class CD2 Track 04 Vocabulary. Listen and repeat.	Проверка д.з. АВ п. 42-43. Acting out the story "This is Trumpet's Trumpet" PB p. 46-47. Learn with Tag.	PB p. 47. Write with Carla "My friends have got lots of toys..." AB p. 44-45.
30	We've got some oranges.	<i>orange, thirsty, peach, watermelon, glass, straw, juice, fruit</i>	<i>some/any</i>	Class CD2 Track 05 Vocabulary. Listen and repeat. Class CD2 Track 06 Sing along with The Fly High Band. Песня "The fruit song."	Проверка д.з. АВ п. 44-45. PB p. 48-49. Acting out the story "We've got some oranges." Match. Learn with Tag. Some. Any.	PB p. 48-49. AB p. 46-47.

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31	There isn't much spaghetti		<i>fridge, water, flour, sugar, butter</i>	<i>There is/There are, How much/How many, much/many/lots of</i>	Class CD2 Track 06 Sing along with The Fly High Band. Песня "The fruit song." Class CD2 Tracks 07-08. Vocabulary. Listen and repeat. Listen and circle.	Проверка д.з. АВ р. 46-47. PB р. 50-51. Acting out the story "There isn't much spaghetti" Learn with Tag. Much, many.	PB р. 50-51. АВ р. 48-49.
32	Sally's Story. The babies are hungry.		<i>baby/babies, mouse/mice, tomato/tomatoes, sheep/sheep, potato/potatoes, wolf/wolves, sandwich/sandwiches</i>	Irregular plurals; <i>Let's</i>	Class CD2 Track 09.	Игра "Hangman" Проверка д.з. АВ: р. 48-49. PB р. 52-53.	PB р. 53. АВ р.50-51. Write with Carla. "In our fridge at home we've got..." Quiz 4 (from Active Teach Resources Section).
<b>III четверть ( 20 часов)</b>							
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33	<b>The Fly High Review 4</b>				Class CD2 Tracks 03, 10 Vocabulary. Listen and circle. Class CD2 Track 11. My Picture Dictionary.	Игра "Bingo". Проверка д.з. АВ р. 50-51. PB р. 54-55.	PB р. 54-55. Ex.1, p.54. Choose and write. My Project "A Food Poster". My Picture Dictionary.
34	<b>Read with Trumpet: Food in Britain.</b>		<i>cereal, tea, fish and chips, salt, vinegar, pudding, custard, buns, pancakes</i>	Present simple; <i>some/many/lots of</i>	Class CD2 Track 12 Ex.1, p.99.	Проверка д.з. My Project "A Food Poster". PB р. 99.	PB р. 99. Write about the food you like. AB р. 52-53.



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35	<b>Progress Review 4</b>					
36	<b>Cycle 5</b> Our amazing world Trumpet is stronger.	<i>team, heavy, throw, dirty, draw</i>	Comparatives	Class CD2 Track 13 Vocabulary. Listen and repeat. Class CD2 Track 14 Listen and stick. Then write. Class CD2 Track 15. Sing along with The Fly High Band! Песня "We're the winners".	A spelling game. PB p. 56-57. Acting out the story "Trumpet is stronger." Learn with Tag. Fast-faster.	PB ex.2-3, p.57. AB p.54-55.
37	The best zoo in the world.	<i>world, rhino, young, giraffe, fat, thin</i>	Comparatives, superlatives	Class CD2 Track 16 Listen and repeat.	Проверка д.з. AB p. 54-55. PB: p.58-59. Acting out the story "The best zoo in the world." Learn with Tag.	PB: p.59. Write with Karla "... the tallest in our class... AB p. 56-57.
38	We were in the playground.	<i>cry, nurse, accident middle, finger</i>	<i>was/were</i> , affirmative	Class CD2 Track 17 Vocabulary. Listen and repeat. Class CD2 Track 18. Sing along with The Fly High Band! Песня "There was an accident".	Проверка д.з. AB p. 56-57. Acting out the story "We were in the playground." PB p. 60-61. Learn with Tag. <b>Was, were.</b>	PB Ex.1-3, p. 61. Choose and write. AB p. 58-59.
39	There weren't any chocolates.	<i>bandage, grapes, ambulance, yesterday</i>	<i>was/were</i> , negative; questions and short answers	Class CD2 Track 18. Sing along with The Fly High Band! Песня "There was an accident". Class CD2 Track 19 Vocabulary. Listen and repeat.	Проверка д.з. AB p. 58-59. PB p. 62-63. Acting out the story "There weren't any chocolates". Learn with Tag. Wasn't/weren't.	PB p. 62-63. Ex.1, p.62 Choose and write. AB p. 60-61.

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40	Sally's Story. Amazing world.	21-100	Superlatives;  was/were	Class CD2 Track 20 Vocabulary. Listen and repeat. Listen and mime.	Игра "Word Bingo" Проверка д.з. AB p. 60-61. PB p. 64-65. Read the story "Amazing world."	PB p. 65. Write with Karla – "My Book of Records" AB p.62-63. Quiz 5 (from Active Teach Resources Section)
41	<b>The Fly High Review 5</b>			Class CD2 Track 21. Listen and match. My Picture Dictionary – Class CD2 Track 22.	Проверка д.з. AB p. 62-63.  Quiz 5 (from Active Teach Resources Section) PB p. 66-67.  My English. Read and colour.	PB: p. 66-67. My Project: Weather Chart.  AB p. 64-65. My Picture Dictionary – PB p. 110-111.
42	<b>Read with Trumpet: Amazing holidays.</b>	<i>Russia, journey, hill, Turkey, dry, hotel, cave</i>	Comparatives and superlatives	Class CD2 Track 23.	PB p. 100.	PB p. 100. AB p. 64-65.
43	<b>Progress Review 5</b>					
44	<b><u>Fun Time 2</u></b>		Phonics: <i>ph, ch, sh, th</i>	Class CD2 Track 24 Listen and repeat.	Class CD2 Track 24 Chant. Игра: "Word Race" (Family words) PB p. 68-69.	Class CD2 Track 24 Listen and write. PB p. 68-69. AB p. 66-67.
45	<b>End-of-Term Test 2</b>					

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46	<b>Cycle 6</b> A lovely surprise.  We danced in the Olympics.	<i>reporter, photographer, work, newspaper</i>	Past simple (regular):  affirmative	Class CD3 Track 02 Vocabulary. Listen and repeat. Class CD3 Track 03 Listen and stick. Then circle. Class CD3 Track 04 Sing along with The Fly High Band! Песня "I was at school."	Проверка д.з.АВ р. 66-67. АВ р. 70-71. Acting out the story "We danced in the Olympics." Learn with Tag. Past simple (regular): affirmative.	АВ р. 70-71. Ex.2, p.70 Choose and write.  АВ р. 68-69.
47	Did you wash the floor, Sally?	<i>clean up, wet, floor</i>	Past simple (regular): questions and short answers	Class CD3 Track 04 Sing along with The Fly High Band! Песня "I was at school." Class CD3 Track 05 Vocabulary. Listen and repeat.	АВ р. 72-73. Acting out the story "Did you wash the floor, Sally?" Learn with Tag. Past simple (regular): questions and short answers. Проверка д.з.АВ р. 68-69.	АВ р. 72-73. Ex.1, p.82. Write with Karla – "Letter" АВ р.70-71.
48	We had a wonderful time.	<i>mayor, proud, prize</i>	Past simple (irregular): affirmative	Class CD3 Track 06 Vocabulary. Listen and repeat. Class CD3 Track 07 Sing along with The Fly High Band! Песня "Wonderful Dreams."	Проверка д.з. АВ р. 70-71. АВ р. 74-75. Acting out the story "We had a wonderful time." Learn with Tag. Past simple (irregular): affirmative	АВ р. 74-75. АВ р. 72-73.
49	Did you drink your milk?	<i>flippers, sun cream, phone</i>	Past simple (irregular): questions and short answers	Class CD3 Track 08 Vocabulary. Listen and repeat. Class CD3 Track 09 Listen and circle.	Проверка д.з. АВ р. 72-73. АВ р. 76-77. Acting out the story "Did you drink your milk?" Learn with Tag. Past simple (irregular): questions and short answers	АВ р. 76-77. АВ р. 74-75.

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50	Sally's Story. A week in London.	<i>first, second, third, fourth, fifth, sixth, last</i>	Past simple	Class CD3 Track 10	Проверка д.з. АВ: р. 74-75. PB р.78-79.	Игра: "Anagrams". PB р.78-79. Write with Karla – "Letter" AB р.76-77. Quiz 6.
51	<b><u>The Fly High Review 6</u></b>			Class CD3 Track 11. Listen and circle.  Class CD3 Track 12 My Picture Dictionary. PB р.111.	PB р. 80-81.	PB р. 80-81. My Project: Make a Picture Diary." My Picture Dictionary. PB р.111.
52	Read with Trumpet: A week in New York.	<i>boat, island, carriage, building, one million, one thousand</i>	Past simple	Class CD3 Track 13. Listen and repeat.	Проверка д.з. My Project: A Picture Diary." PB р. 101. Talk about a city you visited.	PB: р. 101. Write about a city you visited. AB р. 78-79.
<b>IV четверть ( 15 часов)</b>						
53	Progress Review 6.					
54	<b><u>Cycle 6 Our fantastic holiday</u></b>  Can we make a sandcastle?	<i>sandcastle, armbands, bucket, spade, sun</i>	<i>can/can't for permission</i>	Class CD3 Track 14. Vocabulary. Listen and repeat. Class CD3 Track 15. Listen and stick. Class CD3 Track 16. Sing along with The Fly High Band! Песня "Can I...?"	Проверка д.з. АВ р. 78-79. PB р. 82-83. Acting out the story "Can we make a sandcastle?" Learn with Tag. <i>can/can't for permission</i>	PB р. 82-83. Ex.1, p.82 Choose and write. AB р. 80-81.

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55	You must be brave.	worried, far, stay, near, scared, stuck, monster	must/mustn't	Class CD3 Track 17. Vocabulary. Listen and repeat.	Проверка д.з.АВ р. 80-81. PB p. 84-85. Acting out the story "You must be brave." Learn with Tag. <i>must/mustn't</i>	PB p. 84-85. Write with Karla – "In our Zoo..." AB p.82-83.
56	You're safe with us, Carrie.	safe, fisherman, ask, save	Object pronouns: <i>me, you, him, her, it, us, you, them</i>	Class CD3 Track 18 Vocabulary. Listen and repeat. Class CD3 Track 19. Sing along with The Fly High Band! Песня "Best friends forever."	Проверка д.з.АВ р. 82-83. PB p. 86-87. Acting out the story "You're safe with us, Carrie." Learn with Tag. <i>Object pronouns: me, you, him, her, it, us, you, them.</i>	PB p. 86-87. AB p. 84-85.
57	We'll meet again.	meet, dive	will/won't for future	Class CD3 Track 20. Vocabulary. Listen and repeat. Class CD3 Track 20. Sing. Песня "Goodbye my friends" Class CD3 Track 21. Listen and circle.	Проверка д.з.АВ р. 84-85. PB p. 88-89. Learn with Tag. <i>will/won't for future.</i> Игра "When I grow up I'll be..."	PB p. 88-89. AB p. 86-87.
58	Sally's Story. Our beautiful world.	litter, desert, camel, jungle, parrot, snow, ocean	must/musn't	Class CD3 Track 22. Vocabulary. Listen and repeat.	Проверка д.з.АВ р. 86-87. PB p. 90-91.	PB p. 90-91. Write with Carla. "In august I'll be... AB p. 88-89. Quiz 7.
59	<b><u>The Fly High Review 7</u></b>			Class CD3 Track 23. Listen and match. Class CD3 Track 24. My Picture Dictionary. PB p. 112	PB p. 92-93.	PB p. 92-93. My Project "School Rules." My Picture Dictionary. PB p. 112.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика/ фонетика	Аудирование	Говорение/ Чтение	Письмо/Д/З
60	<b>Read with Trumpet: People in my community.</b>	<i>doctor, hospital, sick, medicine, librarian, magazine, firefighter, fire station, ladder, bus driver</i>	Present simple	Class CD3 Track 25 Listen and repeat.	Проверка д.з. My Project “School Rules.” PB: p.102.	PB: p. 102. Write about people in your community. AB p. 90-91.
61	Progress Review 7.					
62	<b>Fun Time 3.</b>		Phonics: <i>br, cr, dr, gr, tr</i>	Class CD3 Track 26. a) Listen and point. Then repeat. b) Listen and write. Then repeat. c) Chant.	Проверка д.з. AB p. 90-91. PB p. 94-95. Do the Fly High Quiz!	PB p. 94-95. AB p. 92-93.
63	End-of-Term Test 3					
64	<b>Read with Trumpet: Looking after our world.</b>	<i>plant, need, furniture, waste, grow, bath, ugly, bin</i>	<i>must/mustn't</i>	Class CD3 Track 27.	Проверка д.з. AB p. 92-93. PB p. 103.	PB p. 103. Write about how you can help the world.
65	The Fly High Music Show. PB: pages 104-105, TB: page 104.					
66						
67						